

July 29, 2018

Morning Overview

Lesson: *The Good Samaritan*

Lesson Objective: To communicate to children that God always keeps His promises despite circumstances and even our inability to trust Him. God kept His greatest and best promise by sending His Son, Jesus, to rescue us from our sins.

Today our children learn about one of Jesus' parables. The parable of the Good Samaritan has an emphasis that righteousness has an elemental practice to it. The lawyer in the story certainly tries to implicate himself as good, though he isn't, but the effect of his standard of living has had no real, tangible effect on the very lives around him. The question the lawyer tries to trap Jesus on eventually gets turned on him. It should be noted in your story time that the Samaritan and those in the story (the man travelling, the priest, the Levite, and the innkeeper) are "enemies" to the Samaritan. The Jews looked down on the Samaritans as a mixed breed (Samaria and Jew) and were not to be engaged or interacted with. However, the Samaritan in the parable serves as the foil for Jesus' message: our supposed enemies are really our neighbors, and we are to act in compassion towards them regardless of social, political, geographical or religious affiliation. Any of our "enemies" or those whom we do not like, are to be treated with compassion and reverence as image bearers because of Christ's own message (Luke 6:27-36).

Scripture: Luke 10:25-37

Story: Vos Child's Study Bible, Page 301, The Beginner's Bible, Pages 395-399.

9:30am Sunday Schedule

Opening Activity: Hedbanz

Cherub Church

- Kindergarten/5's – 9:35-10:00 (Classroom's: 162, 121, 123, 124)
- 3's/4's – 10:05-10:30 (Classroom's: 168, 166, 165, 164, 163)

Craft: The Good Samaritan

Supplies: Cardstock with band-aid frame, injured man, verse sticker, band-aids, glue, crayons/markers

Instructions:

1. Glue injured man inside band-aid frame
2. Place verse sticker at bottom of cardstock sheet
3. Place band-aids on injuries
4. Color picture if desired



Relay of the Day: See below

Snack

11am Sunday Schedule

Opening Activity: Hedbanz

- **Cherub Church** for 3's (Classroom's: 168, 166, 165) – 11:40-11:55

Craft: The Good Samaritan Circle

Supplies: Cardstock circles (top and bottom), brad, crayons/markers

Instructions:

1. Color top and bottom circles
2. Place brad through middle of both circles and secure



Relay of the Day: Priest, Levite, Sam - Circle the children in the center of the room to play Duck, Duck, GOOSE with the names "Priest, Levite, SAM"! Have a teacher lay down and pretend to be the wounded man on the road. The children go around the circle saying "Priest/Levite", "Priest/Levite". When they choose to, they tap someone to be SAM. SAM gets up to go and help the teacher up and brings the teacher to join the circle. The student who was the one to choose then gets to be the wounded man on the road. Play as long as you like or until everyone has had a turn. Talk about how helping others when they are wounded/hurt is the first step toward helping them want to come and join you as you worship God.

Story: *The Good Samaritan*

1. **PRAY** for your time and any requests the children may have.
2. **ASK** the transition question: Boys and girls, when was the last time you fell and scraped your knee? Or elbow? Or really just got hurt? (Allow time for answers) I bet your mom or dad, or someone very kind, took care of you – cleaned your wound (or boo-boo, ouchie), put a band-aid on it and made sure you were okay. In our story today, a man gets beaten up very badly and no one wants to help him out except for one guy. Let's find out in our story what happens to the man that gets beaten up...
3. **TELL** the Story. Use the Vos Children's Bible, the Jesus Storybook Bible, the Beginner's Bible, or the story below to aid in telling the story. Feel free to edit and adapt to your own style. Include props and teaching aids as you see fit.
4. **REVIEW** the questions to help children understand the story.

Teaching Summary:

- God's promises do not change despite circumstances, people and even our inability to believe them. God keeps His promises even when we do not trust Him or follow His commands.
- For many, many years God's people expected the Promised One – a King – to come and make all things right.
- Jesus' ministry continued on in teaching and being with the less reputable of society (sinners, tax collectors).
- A lawyer – a teacher of the law – posed Jesus a question seeking to trap him.
- Jesus responded to the man with the commandments of Deuteronomy. 6:4-5 and Leviticus 19:18. The lawyer responded he had done all of those things.
- The lawyer posed another question to Jesus, again trying to trap him, "Who is my neighbor?" Jesus responds with a parable.
- The parable includes multiple characters: the traveler, a priest, a Levite, a Samaritan man, and an innkeeper. The crux of the story rests on the fact that the priest and Levite should have known to practice mercy, but they did not. It was the stranger and enemy of the Jew, the Samaritan, who did.
- Upon finishing the story, Jesus turns the question, "Who is my neighbor?", on the lawyer. The lawyer is left to announce publicly that his enemy, the Samaritan, is the one who had compassion.
- Jesus commands the lawyer to be like the Samaritan man and practice compassion on those in need.

Story

Transition

Boys and girls, when was the last time you fell and scraped your knee? Or elbow? Or really just got hurt? (Allow time for answers) I bet your mom or dad, or someone very kind, took care of you – cleaned your wound (or boo-boo, ouchie), put a band-aid on it and made sure you were okay. In our story today, a man gets beaten up very badly and no one wants to help him out except for one guy. Let's find out in our story what happens to the man that gets beaten up...

The Good Samaritan

Jesus was spending much of his time teaching and being with tax collectors, sinners, and others who were not well loved by everyone else. Jesus loved the tax collectors, sinners and others very much. One day, Jesus was teaching a crowd of people about God's kingdom and who he, Jesus, truly was. While Jesus was teaching, a teacher of the law stood up. He wanted to trick Jesus. So, this teacher of the law came up with a hard question for Jesus.

The teacher of the law said, "Teacher, what must I do to get life forever?"

Jesus said to him, "What is written in the law? What do you read there?"

The teacher of the law answered, "Love the Lord your God. Love him with all your heart, all your soul, all your strength, and all your mind." Also, "You must love your neighbor as you love yourself."

Jesus said to him, "Your answer is right. Do this and you will have life forever."

But this teacher of the law wanted to show Jesus and everyone around that his way of living was right. So, he asked Jesus, "And who is my neighbor?" Then Jesus told a story to answer the question.

"A man was going down the road from Jerusalem to Jericho. Some robbers attacked him. They tore off his clothes and beat him. Then they left him lying there, almost dead. It happened that a Jewish priest was going down that road. When the priest saw the man, he walked by on the other side of the road. Next, a Levite came there. He went over and looked at the man. Then he walked by on the other side of the road. Then a Samaritan traveling down the road came to where the hurt man was lying. He saw the man and felt very sorry for him. The Samaritan went to him and poured olive oil and wine on his wounds and bandaged them. He put the hurt man on his own donkey and took him to an inn. At the inn, the Samaritan took care of him. The next day, the Samaritan brought out two silver coins and gave them to the innkeeper. The Samaritan said, 'Take care of this man. If you spend more money on him, I will pay it back to you when I come again.'"

Then Jesus said, "Which one of these three men do you think was a neighbor to the man who was attacked by the robbers?"

The teacher of the law answered, "The one who helped him."

Jesus said to him, "Then go and do the same thing he did!"

Questions for Review

Questions for Younger Children:

- Who asked Jesus what must he do to live forever?
- What did Jesus tell the teacher of the law?
- What question did the teacher of the law ask Jesus?
- Who were the three men that did not care for the beaten-up man?
- Who helped the beaten-up man? How?
- What does the Bible tell us the Good Samaritan felt towards the beaten-up man?
- Who is our neighbor?
- How are we to love our neighbors?

Questions for Older Children:

- What does the story tell us about God?
- What does this story tell us about God's faithfulness?
- What does this story tell us about God's love for us?

Scripture Memory for Summer:

For the Son of Man came to seek and to save the lost. (Luke 19:10)

Catechism Questions (1-20)